

LEADER IN ADULT CARE

£ Funding Band: 10 (£7,000) ⌚ Duration: 18 months 📊 Level: 5 ★ LARS: 537 🏷️ Standard N°: ST0008

1. THE APPRENTICESHIP

A **Leader in Adult Care** has a responsibility for managing community or residential services. This role has a large element of leadership, whether with other care workers and networks or in leading the service itself. They have a responsibility to ensure the service is safe, effective, caring, responsive to people's needs and well-led.

They may be a registered manager of a service or unit, or deputy or assistant manager. They will be responsible for ensuring regulatory compliance of the care given and the values and training of staff with established standards and regulations. They may also be responsible for business development, financial control, organisational resilience and continuity as well as managing risk and leading on organisational change.



“ WE ARE HERE TO HELP APPRENTICES BEE WHAT THEY WANT TO BEE

2. ON-PROGRAMME

The Apprentice must have completed all on-programme elements in order to begin End-Point Assessment:


- 
20% Off-the-Job Training
- 
 Disclosure and Barring Service
- 
TQUK Level 5 Diploma in Leadership and Management for Adult Care (RQF) (or equivalent)
- 
Functional Skills* Level 2 English and Maths (or equivalent)

3. GATEWAY

In order to enter into the Gateway phase, the Apprentice will need to have passed all the relevant Knowledge, Skills and Behaviour criteria as set out in the Apprenticeship Standard. After a meeting between the Apprentice, Employer and Training Provider, it will be the Employer's decision to place an Apprentice through End-Point Assessment.

Resources

Training Qualifications UK has developed a range of resources for this Apprenticeship Standard to help the On-Programme Assessor and Apprentice to understand and complete Gateway and each End-Point Assessment component.



Functional Skills*
All Level 3 or higher Apprenticeship Standards require the Apprentice to have successfully completed Level 2 Functional Skills in both English and maths qualifications (or equivalent) in order to progress through Gateway to undertake End-Point Assessment.

As an End-Point Assessment Organisation (EPAO), Training Qualifications UK is required to see evidence of an Apprentice completing the relevant Functional Skills qualification assessments where necessary in order to verify Gateway requirements have been met. To find out what evidence Training Qualifications UK will accept for this Apprenticeship Standard, see our **Level 3 or Higher Apprenticeship Functional Skills guidance** on Verve EPA under the Support Materials.

4. END-POINT ASSESSMENT

The synoptic End-Point Assessment will consist of **two** distinct assessment components. In order to pass the apprenticeship, the Apprentice is required to pass each component:



Observation of Leadership

Observation of Leadership must include the ability to demonstrate leadership to an organisational audience. The Apprentice will be given a minimum of two weeks and a maximum of four weeks to prepare for this activity following the Gateway. The observation will be in areas such as service development/improvement plans, response to regulatory and legislative requirements, development of service provision, setting up new service provision or when and how to trigger a best interest meeting. After the Observation, the End-Point Assessor will ask a minimum of four set open questions to assess related underpinning knowledge.

The Observation will last 60 minutes (+/-10%). The Question and Answer Session will last 30 minutes (+/-10%).

★ **Pass or Fail**



Professional Discussion

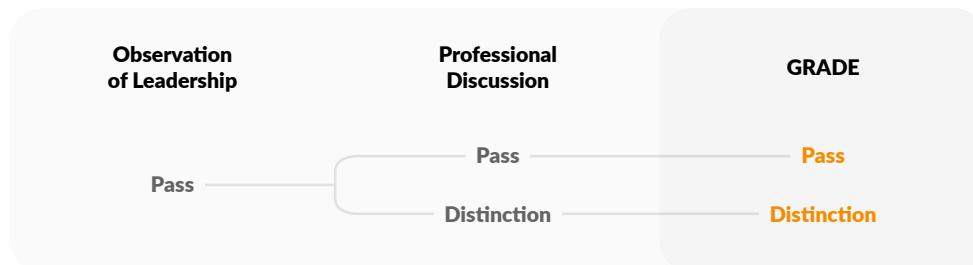
The Professional Discussion is an in-depth, two-way discussion between the Apprentice and the End-Point Assessor and will take 90 minutes (+10% at the discretion of the End-Point Assessor to allow the Apprentice to finish their last answer). The End-Point Assessor will ask questions to ensure all the relevant behaviours, knowledge and skills that are mapped to this assessment method are covered.

★ **Distinction, Pass or Fail**



5. GRADING

Once the **two** assessment components are completed, the Apprentice will be provided with an overall grade for their apprenticeship using the following grading table:



6. APPRENTICESHIP CERTIFICATION

Once the Assessor verifies the Apprentice has successfully completed all the End-Point Assessment components, Training Qualifications UK will initiate the certification process. Working with the Education & Skills Funding Agency, we will ensure the Apprentice receives their certificate in recognition of completing their apprenticeship.

7. OCCUPATIONAL COMPETENCE

Working as part of a healthcare team to deliver quality and compassionate care to those in need is a rewarding career choice that provides excellent opportunities for advancement.

“WE PROVIDE QUALIFICATIONS THAT MEET THE NEEDS OF LEARNERS AND EMPLOYERS

Why choose Training Qualifications UK?

We're an End-Point Assessment Organisation for the 21st Century. While some are happy with traditional methods, we look for new ways of working to push the industry, our customers and their Apprentices forwards. We do this with a personalised approach to account management built around your needs, quick and responsive service that aims to respond to enquiries within 24 hours, and innovation that delivers efficiency through technology.

With us, you'll get:

1. Expert, tailored End-Point Assessment support
2. Assessor and Apprentice learning resources
3. Access to our straightforward Apprentice management system, Verve EPA
4. A clear and fair pricing structure
5. Marketing and social media support to share your success

More Information

For more information on this Apprenticeship Standard, visit [The Institute for Apprenticeships](https://www.tq.uk).

Already working with Training Qualifications UK? Contact your dedicated Client Relationship Officer to find out more about this Standard and others. If you're new to Training Qualifications UK, you can get in touch through the below channels.

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